

YSGOL BRO FAMAU



GOVERNORS' ANNUAL REPORT TO PARENTS 2021-2022

GOVERNING BODY'S ANNUAL REPORT TO PARENTS.
2021-2022

It is with pleasure that the Governors' Annual Report for the 2021-2022 academic year is presented for your kind attention, hoping that you will find its content useful and interesting. As a result of the Standards and Organisation of Schools Act operational from May 4th. 2013, it is no longer an obligation for Governing Bodies to hold an annual meeting unless 10% of the whole school's parents express an interest to have such a meeting.

GOVERNORS

Chair (Parent)	Louisa Roberts
Vice Chair (Community)	Sally Harris
Headteacher	Elizabeth Knight
Community Council	Siobhan Gothorp
Teacher	Rachel Davies
Non teaching staff	Karen Wray
Community	Richard Aram
Parent	Jill Lloyd
Parent	Sarita Ramakrishnan- Cowper
Parent	Katherine Browning
Parent	Charlotte Robinson
Clerk	Michael Parr

Both Chair and Clerk can be contacted through the school at:

Ysgol Bro Famau
Llanarmon yn Ial Unit
Eryrys Road
Llanarmon yn Ial
CH7 5TB

Letter from the Chair of Governors

Annwyl Rieni / Dear Parents,

It is my great pleasure to present this annual report from the Governing Body. 2021-22 was, once again, a highly successful year. Despite a challenging picture both locally and nationally, the governors worked with the staff in the school to manage the school finances extremely efficiently. The school has received generous contributions from the PTFA which has allowed us to provide new resources for teaching and learning and to contribute to the costs of school trips.

Last year the School Development and Improvement Plan priorities were:

- To develop the planning and implementation of the new Curriculum for Wales using an integrated thematic approach with the 4 purposes at its centre
- To develop the skills as ambitious and capable learners through (half) termly TASC weeks in order to create independent and collaborative thinkers who can apply and connect their knowledge in a number of different contexts using a range of entrepreneurial, digital and financial skill
- To develop the local curriculum thematically across the AOLEs by using both the school's immediate outside environment and the surrounding area as a learning resource
- To continue to develop and embed the Growth Mindset ethos at Ysgol Bro Famau and to ensure the health and wellbeing of our more vulnerable learners through Circle time

The School Development Plan this year will focus on

- To improve pupils' standards in the application of Numeracy across our new curriculum
- To develop a whole school approach to Health and Wellbeing as part of the new curriculum for Wales
- To ensure that effective assessment and tracking systems impact positively on the progress of all pupils
- To raise the standards of Welsh, increasing pupils' engagement in learning and their everyday use of the language; igniting learners' curiosity and enthusiasm for a lifelong interest in the languages of Wales and the languages of the world

Governors and staff in the school appreciate all the support provided by parents in ensuring that students attend punctually every day and are prepared to learn. I would like to thank the staff who continue to provide the children with the best start in their education, the Governing Body for their time and contributions in supporting the school and the children, who continue to be polite, hard-working and a pleasure to spend time with.

I hope that you find this report informative and I look forwards to working with you in the future to maintain the excellent learning experiences provided for all students in the school.

Mrs. Louisa Roberts
Chair of Governors

STAFFING AND ORGANISATION (2021-22)

STAFFING

Headteacher– Mrs Elizabeth Knight

Llanferres Site – Foundation Phase

Nursery/Reception - Mrs Ann Lightfoot
 Year 1 and 2 - Mr Matthew Jones (head of Foundation Phase Teacher in Charge of Llanferres Unit)
 Classroom Assistants - Mrs Hailey Dodd, Mrs Nia Jackson

Llanarmon Site – Key Stage 2

Years 3 and 4 - Miss Rebecca Ellis (ALNCo)
 Years 5 and 6 - Mrs Rachel Davies (Kead of Key Stage 2 and Teacher in Charge of Llanarmon yn Ial Unit)

FINANCIAL STATEMENT

EXPENDITURE OF FUNDS RECEIVED FROM THE LOCAL EDUCATION AUTHORITY

The school is responsible for running its own budget which is delegated to it by the Local Education Authority. The financial year is 1st April 2021 to 31st March 2022.

<u>BUDGET HEADING</u>	<u>BUDGET 2021-22</u>	<u>EXPENDITURE 2021-22</u>	<u>DIFF+ OR (-)</u>
BALANCE FROM 2020/21	52,823	0	52,823
EMPLOYEES	392,451	400,718	8,267
PREMISES	33,040	33,408	368
TRAVELLING EXPENSES	2,294	887	1,407
SUPPLIES & SERVICES	50,252	28,218	22,034
ADULT MEALS, FAIR FUNDING & PERIPATETIC MUSIC	14,454	14,381	73
INCOME (LETTINGS, INTEREST, PERIPATETIC MUSIC AND GRANTS)	3,833	56,801	52,968
CONTINGENCY			
TOTAL	435,835	420,810	15,025
Balance c/f to 2022/23			87,989

ANNUAL FINANCIAL REPORT FROM THE PTFA 2021-2022

Friends of Ysgol Bro Famau School paid for a variety of items last year, resources to develop the outdoor area, trips and additional equipment that the school's annual budget is not sufficient to pay for. The committee is thanked for their continued generosity

Opening Balance **£4,384.41**

INCOME:

Rock Trail	£50.00	
Summer Fair	£330.16	
Direct Group Sum Up	£0.98	
Sum up Beer Festival Card Transactions	£798.22	
Donation Creative Play	£300.00	
Event Brite Beer Festival	£195.00	
Parent Donations	£74.75	
Tea Towels	£707.10	
Beer Festival Cash	£2,741.52	
Secret Santa/Raffle	£870.40	
Direct Credit from Eco Racing	<u>£490.99</u>	
		£6,559.12

EXPENDITURE:

Shed Felt	£26.00	
Manley Mere Year 6 leavers	£207.90	
Doodlecats	£583.75	
Payment to parent	£23.97	
Pupil Craft	£310.00	
Blas ar Fwyd	£136.36	
Rosie's Triple D Cider	£50.40	
Dovecote Brewery	£43.20	
Chapter Brewing Co Ltd	£102.00	
Big Hand Brewery	£85.32	
The Cheshire Brewhouse	£40.75	
Parentkind Insurance	£72.00	
Geipel Brewing	<u>£74.88</u>	
		£1,756.53

Closing Balance **£9,187.00**

ANNUAL MEETING 2021

No meeting was held as there were no requests from parents therefore there were no proposals made.

SCHOOL PROSPECTUS

The prospectus was revised for 2021-2022 in compliance with statutory requirements. A copy of the current prospectus is available from school and on the website.

NUMBERS ON ROLL

The numbers of children attending the school is shown below for 2022-2023 (December)

<u>Early Years</u>		<u>Juniors</u>	
Early entitlement	2	Year 3	7
Nursery	6	Year 4	11
Reception	3	Year 5	12
Year 1	5	Year 6	12
Year 2	4		
Total in Full Time	12	Total	42
Overall total (inc. Nursery)	20	62	

ATTENDANCE 2021-22

There is no requirement to report on attendance

SCHOOL HOLIDAY DATES FOR 2022-23

School term dates 2022 to 2023

Autumn term

Starts: Thursday 1 September 2022 **Ends:** Friday 23 December 2022

Autumn half term: Monday 31 October 2022 to Friday 4 November 2022

Christmas holiday: Monday 26 December 2022 to Friday 6 January 2023

Spring term

Starts: Monday 9 January 2023 **Ends:** Friday 31 March 2023

Spring half term: Monday 20 February 2023 to Friday 24 February 2023

Easter holiday: Monday 3 April 2023 to Friday 14 April 2023

Summer term

Starts: Monday 17 April 2023 **Ends:** Thursday 20 July 2023

Early May bank holiday: Monday 1 May 2023

Summer half term: Monday 29 May 2023 to Friday 2 June 2023

Training Days

- 1 September 2022
- 2 September 2022
- 9 January 2023
- 27 February 2023
- 20 July 2023

SCHOOL DAY

The school day begins at 08.55am and concludes at 3.15pm for Foundation Phase and Key Stage 2. Morning break takes place from 10.30am until 10.45am with lunch break for Foundation Phase and Key Stage 2 from 12.00pm – 1.00pm

SCHOOL ACTIVITIES

Autumn Term 2021

- Pupils in Foundation Phase went on a walk around the village of Llanferres. They learnt a lot about the village and who lives where!
- We had a whole school celebration on Diwrnod Owain Glyndwr to remember one of Wales' Princes.
- Denbighshire Music Co-operative entertained the children with their Make Some Noise event on line.
- We held a cake stall outside to raise money for Macmillan Cancer Care, a charity which touches so many people's lives.
- Harvest was held virtually. We made a collection for Foodbank to support families in our communities.
- TASC (Teaching in a Social Context) week was held in KS2. Their tasks were all linked to our local environment. One group planned a guided tour of Llanarmon. The pupils and staff walked to Llanarmon with special guest, Mrs Wynne as their guide. Pupils learnt all about the history of our special village. Other tasks included building a model of Moel Famau, writing a handbook of local plants and animals and planting growing plants.
- Years 3 and 4 enjoyed their trip to Pentrellyncymer. There was much anticipation for this long awaited trip and the pupils made the most of every experience. The gorge walking, climbing wall and marshmallows were amongst the favourite activities. A huge thank you to Miss Ellis and Mrs D for organising the trip and giving up their time.

Spring Term 2022

- Activities were held during Anti-Bullying Week and pupils wore odd socks to raise awareness of the importance of respecting others and their differences.
- Pupils brought a £1 to wear odd socks to raise money for Children in Need.
- Pupils in Key Stage 2 took part in an Outdoor Learning drama workshop based on the story of the little Christmas tree. This was then posted on See Saw for parents to enjoy.
- Christmas dinner was held in our bubbles.
- The PTFA arranged Christmas activities for the children instead of a Christmas Fair which was unable to take place due to Covid.

- The children took part in the annual Christmas decoration competition which brightened up the school and made it look so festive.
- Foundation Phase and Key Stage 2 filmed their Christmas shows and these were watched by parents on SeeSaw
- We celebrated Santes Dwynwen by wearing red/pink and we also joined Mistar Urdd for his birthday. We helped to break the World Record for the most uploaded song in one hour! (Hey! Mistar Urdd!)
- The School Senedd (School Parliament) has been meeting regularly. This is made up of the School Council, Eco-Council and Criw Cymraeg
- Pupils were reminded on Safer Internet Day about the importance of keeping themselves safe whilst using the internet. We had a lively discussion in KS2 about how we should behave online.
- We celebrated being Welsh and living in Wales during Welsh Week.
- The children looked lovely in their Welsh costumes on Dydd Gwyl Dewi and enjoyed listening to the story of Dewi Sant and how important it is to do the small things each day (Gwnewch y pethau bychain).
- Pupils enjoyed eating noodles and dressing up for Chinese New Year. Years 3 and 4 performed a dragon dance as part of their celebrations.
- Everyone enjoyed listening and dancing to Welsh artists on Dydd Miwsig Cymru wh to celebrate Welsh musicians.
- Years 2-6 developed their entrepreneurial skills during TASC week.
- While Years 5 and 6 were on their Welsh course in Glan-Ilyn, the rest of the school celebrated World Book Day by dressing up as a character from a book.
- A number of pupils took part in the first round of the Urdd Eisteddfod. We are proud of them all and their achievements and success.

Summer Term 2022

- Year 6 pupils attended a CSI event at Ysgol Brynhyfryd as part of transition.
- Pupils took part in the County Eisteddfod for the first time since 2020
- TASC week was held in Foundation Phase and Key Stage 2. It was based on Health and Wellbeing. Pupils presented work to each other at the end of the week.
- EK has been on an Estyn inspection using the new inspection framework.
- A successful Sports Day was held at Llanarmon. It was well attended by parents and grandparents.
- We held an afternoon tea at Llanferres to celebrate the Platinum Jubilee. The 2 community councils presented commemorative coins to each of the children.
- Ysgol Bro Famau was represented in the Ysgol Brynhyfryd stand at the Eisteddfod. EK, RD and RE attended on the Monday.
- KS2 went on a school trip to Blue Planet Aquarium as part of their topic. They had a great time.
- We have welcomed 2 new pupils from the Ukraine who are currently being hosted by families in Llanferres and Llanarmon.
- Years 5 and 6 took part in a Young Minds STEM project
- 4 pupils attended the Children's Rights Event at Eirias Park

- Years 5 and 6 took part in Bikeability Cycling Proficiency
- Mr Fformiwlwa visited FP and KS2 as part of the joint Cluster Welsh project
- Year 6 went to Cheshire Oaks to play crazy golf as their Leavers' Treat.
- A successful Summer Fair was held in Llanferres which was well attended by parents, children and the community.
- FP visited Techniquest in Wrexham
- Mad Science held an assembly to promote their Science Club. The children really enjoyed the science activities.
- KS2 performed their play 'Murder at Magpie Hall'
- We held a lovely afternoon tea to say 'Diolch' and 'Hwyl Fawr' to Mrs Lightfoot
- Year 6 held their Leavers' Service in Llanferres

EXTRA CURRICULAR AND SPORTING ACTIVITIES

There were no extra – curricular activities during 2021-2022

- Many pupils enjoyed A star sports weekly club
- Junior children took part in the TATA Kids of Steel Triathlon in Mold

VISITORS AND COMMUNITY LINKS

- A BSL teacher organised by New Directions worked with KS2 to teach them British Sign Language. They learnt how to sign 'What a wonderful World'
- Many parents attended our Macmillan Cake Stall. Many of those who weren't able to attend sent donations.
- We held our first face to face Parents' Evening since March 2020. They were very well attended and it was lovely to see everyone again.
- The PTFA held a very successful Gin and Beer night which was supported well by parents, staff and Governors
- Ann Jones came to undertake a Mathematics and Numeracy learning walk
- Polly Snape worked with the children to perform a drama based on the little Christmas tree
- Darren Millar (AM) visited school to present certificates to all those who participated in the Christmas card competition. There was a prize for the overall winner at YBF.
- Lucy Evans, Family Link Officer, visited school and has started visiting Early Years and Little Ladybirds regularly.
- Jo Davies (GwE) came to advise on the outside areas.
- Father Dan came to talk to Years 5 and 6 and shared his knowledge about space.
- Gareth Williams (Athro Bro) visited to offer guidance about Cymraeg Campus.
- Children wore their own clothes and brought an item for the PTFA Christmas hamper

- PTFA organised a range of Christmas Fair activities for the children to take part in during the last week of term.
- They also prepared a Secret Santa which was very popular amongst the children once again this year.
- The PTFA funded the line markings in Llanarmon which the children love.
- We have welcomed Open the Book back into school.
- Father Dan visited Years 5 and 6 to talk about Space.
- Daren Millar (AM) presented certificated to KS2 children for their Christmas card entries.
- Pupils took part in the first round of the Eisteddfod. A number of pupils in KS2 are through to the next round.
- Gareth Davies (GwE) undertook a 'Listening to Learners' session. EK and Louisa Roberts also attended.
- Open the Book continue to attend on a Friday morning with fun-filled assemblies and interactive stories from the Bible
- PC Llinos came to deliver some important messages to Key Stage 2
- Luke Briscoe visited our Year 6 pupils who are moving to Ysgol Brynhyfryd in Septemebr as part of transition
- Face to Face Parents' evenings were held and were well attended.
- PTFA organised Easter activities for the children on the last day of term. Everyone had an egg – cellent time.
- Parents attended Sports Day for the first time since 2020
- The Platinum Jubilee afternoon tea was enjoyed by parents and grandparents.

SCHOOL DEVELOPMENT PLAN 2021-22

A number of targets were set as part of the School Development Plan for the year 2021 - 2022 and have been evaluated as part of the Self Evaluation process. Here is a short evaluation of the targets

Priority 1: *To develop the planning and implementation of the new Curriculum for Wales using an integrated thematic approach with the 4 purposes at its centre.*

All stakeholders worked together to create a new school vision and mission statement. The acronym STARS was agreed to represent the school's values. . The Four Purposes have been integrated into the aims. These have been added to the school's curriculum rationale and have been presented to the Cluster schools during a shared INSET day. A new new Learning Zone has also been introduced which helps Growth Mindset. These have been prominently displayed around school and in classes. This has been shared.

Staff now use a new weekly planning format based on the 4 purposes. TASC weeks were held successfully throughout the year providing opportunity to develop the 4 purposes. Themes chosen have a local focus e.g Our local area which provides opportunity for Pupil voice. Staff have attended courses to support the development of the new curriculum. Information is shared in staff meetings. A new planning tool has been introduced (Taith 360). This will be trialed in September initially in KS2. This tool can also be used to track progress.

Priority 2: *To develop the skills as ambitious and capable learners through (half) termly TASC weeks in order to create independent and collaborative thinkers who can apply and connect their knowledge in a number of different contexts using a range of entrepreneurial, digital and financial skill*

TASC weeks were held termly in KS2. The first TASC used the local area as a focus and involved inviting guests with local knowledge to visit school. One TASC was linked to a wellbeing grant that was received. The pupils planned, costed and purchased resources to promote wellbeing in school. and were shared with parents via powerpoint due to covid. The final TASC had an entrepreneurial focus. This was shared with parents in an open morning. Pupils record their work on Seesaw.

Priority 3: *To develop the local curriculum thematically across the AOLEs by using both the school's immediate outside environment and the surrounding area as a learning resource.*

Topics were based on the local area and local environment. They were pupil led and guided by pupil voice. Partnership schools visited and wrote a report to support the improvement. FP have written an action plan to address some of the issues raised. FP went on a local walk around Llanferres and KS2 children went to Llanarmon as part of TASC week. Mrs Wynne was the guide for the day, sharing her local knowledge. Members of staff attended Eco-Schools' training sessions which supported the application of the action plan. Senedd Ysgol wrote action plans for the term including Eco-Committee. Jo Davies GWE visited for staff meeting, and then spent a day advising on outdoor learning areas and activities. As a result, Loose parts were ordered and suitable storage was purchased. Numeracy/ Literacy resources were ordered and are now fully accessible in the sheds. Sheds were also ordered and resources purchased for Key Stage 2. Katie Piercy- Denbighshire biodiversity Officer visited Llanferres- wildflower meadow were created, and bird boxes put up. As part of TASC week, Foundation Phase designed and made a sensory garden. As part of our Local Area Curriculum a link was made between the mural in Plas Meddyg, Ruthin and the Lady of the Lake fable. This was performed in an assembly for the Cymraeg Campus assessment.

Priority 4: *To continue to develop and embed the Growth Mindset ethos at Ysgol Bro Famau and to ensure the health and wellbeing of our more vulnerable learners through Circle time.*

All classes have weekly Circle Time discussing a range of scenarios. Pupils are able to access 'Bubble' time should they need it. Learning Powers have been re-introduced and each key stage has devised their new learning powers. Staff have attended Mike Gershon training and are now implementing this in to their teaching. WAGOLLS (What A Good One Looks Like) are shared and pupils have opportunities to share work they are proud of on SeeSaw. Vulnerable pupils are able to access extra support through our trained ELSA as required. Pupils are encouraged to reflect on which learning powers they have used when self and peer assessing work. Pupils have access to upload work to 'The work I'm proud of' folder. Staff and pupils reflect on the learning pit. Staff model making mistakes and learning from it. Pit stops and a range of Assessment for Learning techniques are used throughout lessons. Pupils accessing regular Additional support are monitored on the Costed Provision Map. TASC week was completed in the Spring term which promotes using a range of skills and independent thinking. Pupil questionnaires were completed and analysed. Children's effort and achievements are celebrating in end of the week assembly with Star of the Week certificates. TASC weeks are planned each term to promote using a range of skills and independent thinking. PASS assessments has been purchased to monitor Pupils' Attitudes to School and Self. Bro Famau STARS were introduced to learners; they are encouraged to strive to be STARS: Supportive and confident, Trustworthy and honest, Aspiring and creative, Resilient and persevering and Successful in their learning journey. Pupils know and understand the four purposes and reflect on being Ambitious Capable learners, Enterprising Creative contributors, Ethical informed citizens and Healthy Confident individuals. Wellbeing Wednesday was introduced focusing on the five ways to wellbeing- Connect, Be active, Take notice, Learn and Give.

NEW TARGETS FOR 2022-2023

Priority 1: to improve pupils' standards in the application of Numeracy across our new curriculum

Priority 2: to develop a whole school approach to Health and Wellbeing as part of the new curriculum for Wales

Priority 3: To ensure that effective assessment and tracking systems impact positively on the progress of all pupils

Priority 4: To raise the standards of Welsh, increasing pupils' engagement in learning and their everyday use of the language; igniting learners' curiosity and enthusiasm for a lifelong interest in the languages of Wales and the languages of the world.

CURRICLUM ORGANISATION

Ysgol Bro Famau is a primary school for 3-11-year-old pupils. The 3-7 year old pupils are in the school's Foundation Phase, which is based in Llanferres. The pupils transfer to Key Stage 2 in the Llanarmon site when they are 7 years old. Here again Years 3& 4 pupils and Years 5 & 6 pupils work very closely. This means that detailed and constant planning occurs between the staff of all the teaching years.

Since September 2011, the implementation of the Foundation Phase is statutory for every child under 7 years of age in Wales. The Foundation Phase curriculum is based on Literacy, Numeracy, Knowledge and Understanding of the world, Physical development, Creative development and Personal, Social, Welfare and Diversity. Emphasis is placed on developing the pupils' skills by means of motivating experiences and activities based on various themes.

In Key Stage 2, all of the curriculum subjects – Welsh, English, Mathematics, Science, Information Technology, History, Geography, Design and Technology, Physical Education, Music and Religious Education are taught with the allocated times for each subject meeting the statutory requirements.

Since September 2013, the statutory Literacy and Numeracy Frameworks are integrated into the curricular activities.

7 and 11 year old pupils are assessed in the core subjects – Language, Literacy and Communication, Mathematical Development and Personal and Social skills for the Foundation Phase and in English, Mathematics and Science at the end of Key Stage 2. Since Summer 2013, Years 2 – 6 are assessed annually in reading and numeracy. These assessments are statutory for every school in Wales.

ADDITIONAL EDUCATIONAL NEEDS AND PROVISION FOR SPECIFIC NEEDS

Every child's needs whatever they might be are catered for at this school. No discrimination is made on the basis of race, language, disability or ethnic and/or social background. Every child has the same opportunity to develop his/her full potential. The school has an accessibility plan for the disabled and both buildings are adapted for wheelchair access. A designated disabled toilet and shower room is in place within both schools.

The school operates a policy of early intervention as it is crucial that pupils who have Additional Needs are identified quickly. Outside agencies may become involved when external support is required.

Children who do not require outside agency assistance but who need support have such needs met by the school either through Universal Provision or Universal Targeted Provision. This is discussed by the ALNCo, Teacher, Parent and Child. Support is provided either in small groups or individually, usually within the class setting. Intervention strategies are delivered by highly skilled Teaching Assistants

There is excellent communication with Ysgol Bryn Hyfryd. The year 7 Co-ordinator visits school to discuss the needs of pupils and those with Additional Needs are highlighted for any necessary action. If a pupil is transferring to another school, the same efforts are made to ensure a smooth change over for the pupil and continuity of provision. The Additional Learning Needs Co-ordinator attended meetings held by Denbighshire County Council to be kept up-to-date of recent changes within the Inclusion Service. The co-ordinator works alongside the class teachers and external agencies where necessary.

ALN Provision	Number on register
Universal	4
Universal Targeted	10
ALN	0

PUPILS WITH DISABILITIES

We have an Equal Opportunities Policy and any new pupils with disabilities are treated the same as able bodied pupils. The school is fully compliant with Disabled access. Ysgol Bro Famau is a fully inclusive school.

Suitable provision is made for all pupils. We do not discriminate on the basis of colour, language, disability or ethnic or social background. All pupils whatever their ability, are given the same opportunity to develop their full potential. A current accessibility plan exists at school. The buildings are accessible to wheelchairs.

THE USE OF WELSH IN SCHOOL.

Ysgol Bro Famau is an English medium primary school. However, we are aware of the fact that being in Wales that we have to comply with the Welsh Assembly's guidance that all schools throughout Wales need to provide Welsh as an additional language and that their aim is to have a bilingual Wales.

The teaching of Welsh as a second language is a statutory requirement and has dedicated time in the school's timetable. Also, extensive involvement is encouraged in activities that not only build on language skills but also develops the Welsh ethos. Children in Foundation Phase receive one hour of Welsh lessons a week and Key Stage 2 receive one and a half hours of Welsh a week. However, Welsh is used incidentally throughout the day by staff and children. Many of our teachers and Classroom Assistants are proficient Welsh speakers.

The use of Welsh as an incidental (every day) language in class through various activities helps the children to become more aware and develop their understanding of the language and build confidence in their use of it. As a result, the school is developing a strong Welsh ethos that fosters pride among the staff and pupils in their locality, community, nation and culture as well as our dual languages.

The school takes part in a number of activities that promote our bilingual ethos and also meet the Welsh Assembly directive to create bilingual children, demonstrating confidence in both languages.

During the year we have a number of 'special days' that promote the Welsh language and our Welsh heritage. Pupils take part in the School Eisteddfod and a few go on to participate in the local and county Urdd Eisteddfod.

During the autumn term, Reception, Years 1 and 2 participated in the annual Welsh jamboree, singing Welsh action songs and being entertained by Welsh presenter Martyn Geraint.

TOILET FACILITIES

The boys' and girls' toilets are of a satisfactory standard. All toilets are cleaned and inspected daily.

SCHOOL POLICIES

The curricular and managerial policies are adapted and reviewed as part of a rolling programme. Copies are available in school if required, please provide at least three working days' notice.

SAFETY

An effective safety system is in place whilst pupils and staff are in school. The safety system is reviewed regularly. A fire drill is held every term. All portable electrical appliances were inspected during the year. A full Health and Safety audit was carried out and recommendations implemented. It is ensured that the adult to pupil ratio is correct when pupils go on any excursion. The school has a number of first aiders and the correct procedures are followed whenever first aid is administered.

END OF KEY STAGE ASSESSMENT RESULTS 2021

There was no requirement to assess at the end of Foundation Phase and Key Stage 2 in 2022.