

Ysgol Bro Famau  
Spring Term Curriculum Newsletter  
Blwyddyn 3 a 4

This term, the children have decided to learn about the Vikings. Here are some of the ideas the children have asked to learn about:

**Language, literacy and Communication**

Talk for writing

Newspaper report-  
 Viking helmet sheds new light on British history.

Viking rune writing.

Viking menu.

Reading a range of Viking themed fiction and non-fiction.

You can help at home by:

- Ensuring that your child reads regularly. Please keep an up to date record, with a comment that responds to the text
- Ensuring that your child has opportunities to read a variety of texts
- Discussing the book and looking at punctuation and choice of vocabulary

**Mathematics and Numeracy**

Year 3- Inspire Maths

- Multiplication and Division.
- Multiplying by 2,3,4,5 and 10.
- Using models: multiplication and Division.

Year 4 – Inspire Maths

- Length, mass and volume.
- Solving one step word problems.
- Solving two-step word problems.

As part of our topic there will also be lessons based on numeracy skills

- What was their currency?
- Comparing and ordering years that they were alive.
- How far did they travel?
- How long is the Viking boat/tall is the Viking- measure long boat pictures. How far did they travel? cm/m m/Km

You can help at home by ensuring your child learns their time tables and practices regularly (Times Table Rock Star login details sent home)

**Humanities (Topic based)**

- What were Viking houses like?
- Who were the Viking leaders?
- Are there any Viking links with our local area?
- How long were Vikings here/alive?
- What weapons did Vikings use? Did they wear helmets with horns?
- What did Vikings believe in/Norse Gods.
- Why were Vikings vicious?
- What countries did they sail to? Where did they raid?

**Welsh (Topic based)**

- Manylion personol- Personal information.
- View and listen carefully responding orally, in writing and non-verbally.
- Respond by asking questions and offering comments.
- Symbolau- symbols.
- Y Tywydd/ Weather.
- Darllen/Reading.
- Teigr yn y gegin.

<p><b><u>Expressive Arts/ICT and Media (Topic based)</u></b></p> <ul style="list-style-type: none"> <li>• Viking battle dance.</li> <li>• Viking brooch- ancient artefact.</li> <li>• Draw a Viking- their features.</li> <li>• Make a Viking ship/boat.</li> <li>• Make a Viking helmet and shield.</li> <li>• Green screen.</li> </ul>	<p><b><u>Science and Technology (Topic based)</u></b></p> <ul style="list-style-type: none"> <li>• Light</li> <li>• Shadows</li> <li>• Make sundials</li> <li>• Viking diets- was it a healthy balanced diet?</li> <li>• Design a Viking menu.</li> <li>• Research on iPads, make powerpoints (What life was like for Viking children) use greenscreen.</li> </ul>
<p style="text-align: center;"><b><u>PE</u></b></p> <p>PE kits – black shorts, jogging bottoms, white t shirts, school jumper and trainers.</p> <p>PE sessions are as follows:</p> <ul style="list-style-type: none"> <li>• Years 5 and 6 - Tuesday morning</li> <li>• Years 3 and 4 - Thursday morning</li> </ul> <p><b>This term will be hockey.</b></p>	<p><b><u>Health and Wellbeing (Topic based)</u></b></p> <ul style="list-style-type: none"> <li>• Circle time.</li> <li>• Tasc week.</li> <li>• Viking living conditions.</li> </ul>