

YSGOL BRO FAMAU



GOVERNORS' ANNUAL REPORT TO PARENTS 2018-2019

GOVERNING BODY'S ANNUAL REPORT TO PARENTS.
2018 - 2019

It is with pleasure that the Governors' Annual Report for the 2018-2019 academic year is presented for your kind attention, hoping that you will find its content useful and interesting. As a result of the Standards and Organisation of Schools Act operational from May 4th. 2013, it is no longer an obligation for Governing Bodies to hold an annual meeting unless 10% of the whole school's parents express an interest to have such a meeting.

GOVERNORS

Chair (Parent)	Louisa Roberts
Vice Chair (Community)	Sally Harris
Headteacher	Elizabeth Knight
Community Council	Siobhan Gothorp
Teacher	Rachel Davies
Non teaching staff	Karen Wray
Community	Glenys Jones
Community	Gareth Williams
Community	Llinos Thomas
Community	Richard Aram
Parent	Jill Lloyd
Clerk	Michael Parr

Both Chair and Clerk can be contacted through the school at:

Ysgol Bro Famau
Llanarmon yn Ial Unit
Eryrys Road
Llanarmon yn Ial
CH7 5TB

Letter from the headteacher

Dear Parents & Carers,

It gives me great pleasure to present to you the summary of our annual report to Parents and Carers. The report covers activities, performance and results for the 2018-2019 school year. We have also included our targets and aims for 2019-2020.

The report also gives me the public forum to thank the whole school staff for their unfailing dedication to the education of our children. I have the privilege of working with a dedicated staff and a committed Governing Body. I also believe I have the best job working with the young people in our school, helping to nurture and support all abilities and helping every child to achieve his/her potential in all areas of learning.

We also have the benefit of a hard working an active PTFA which helps to raise essential extra funding to buy additional resources for our children. As the budget becomes increasingly tighter we appreciate this extra funding more and more.

I would also like to thank you, our parents and families. By working together we can achieve the very best for your children and I thank you whole heartedly for your continued cooperation and support. I hope you enjoy reading our annual report.

We are entering an exciting time in education with many changes on the horizon. I look forward to working with you all over the coming years.

Diolch o galon

Elizabeth Knight

Letter from the Chair of Governors

Annwyl Rieni a Gwarchodwyr / Dear Parents and Carers,

It is my pleasure to present the annual report from the Governing Body. 2018-19 was, once again, a highly successful year. As in previous years the Financial Situation was challenging, however the governors worked with the staff in the school to manage the school finances efficiently. The school continues to receive generous contributions from the PTFA which has again allowed us to provide the children with additional resources for teaching and learning and to contribute to the costs of school trips and events.

Last year the School Development and Improvement Plan priorities were:

- Improving pupils' writing skills in Foundation Phase and Key Stage Two through Talk for Writing Strategies
- Developing provision for Maths Mastery throughout the school by adopting the Inspire Maths Schemes
- Raising standards in Foundation Phase and Key Stage Two through effective feedback and marking
- Achieving the Bronze Award for Cymraeg Campus

The School Development Plan this year will focus on

- to raise standards in writing in KS2 and Year 2 using a range of genre to include fiction and non-fiction
- develop the Maths and Numeracy Area of Learning in line with Curriculum for Wales 2022
- to develop the capacity and culture to create an impactful cluster through the Schools Partnership Programme
- increase the number of pupils in KS2 with a spelling age above their chronological age

This year we have again seen an excellent performance in the Key Stage Testing results and Governors and staff in the school appreciate the support provided by parents in ensuring that students attend punctually every day and are prepared to learn.

I would like to thank the staff who continue to provide the children with the best start in their education, the Governing Body for their time in supporting the school and the children, who are always a joy to spend time with, polite and hard working.

I hope that you find this report useful and I look forward to working with you in the future to maintain the excellent learning experiences provided for all children in the school.

Louisa Roberts
Chair of the Governing Body

STAFFING AND ORGANISATION (2018-2019)

STAFFING

Headteacher– Mrs Elizabeth Knight (ALNCo)

Llanferres Site – Foundation Phase

Nursery/Reception - Mrs Ann Lightfoot

Year 1 and 2 - Mrs Karen Thomas (head of Foundation Phase and Teacher in Charge of Llanferres Unit)

Classroom Assistants - Mrs Hailey Dodd, Miss Karen Wray

Llanarmon Site – Key Stage 2

Years 3 and 4 - Mrs Rachel Davies (head of Key Stage 2 and Teacher in Charge of Llanarmon yn Ial Unit)

Years 5 and 6 - Mr Matthew Jones

PPA – Miss Rebecca Ellis

FINANCIAL STATEMENT EXPENDITURE OF FUNDS RECEIVED FROM THE LOCAL EDUCATION AUTHORITY

The school is responsible for running its own budget which is delegated to it by the Local Education Authority. The financial year is 1st April 2018 to 31st March 2019.

<u>BUDGET HEADING</u>	<u>BUDGET</u> <u>2018/2019</u>	<u>EXPENDITURE</u> <u>2018/2019</u>	<u>DIFF+ OR (-)</u>
BALANCE FROM 2017/2018	15,352	15,352	
EMPLOYEES	367,667	368,694	(1,027)
PREMISES	30,170	29,403	767
TRAVELLING EXPENSES	2,266	2,213	53
SUPPLIES & SERVICES	24,807	26,305	(1,498)
ADULT MEALS, FAIR FUNDING & PERIPATETIC MUSIC	19,030	18,100	930
INCOME (LETTINGS, INTEREST, PERIPATETIC MUSIC AND GRANTS)	(5,428)	(15,514)	10,086
CONTINGENCY	17,522	0	17,522
TOTAL	440,682	413,850	26,832

ANNUAL FINANCIAL REPORT FROM THE PTFA 2018-2019

Friends of Ysgol Bro Famau School paid for a variety of items last year, resources to develop the outdoor area, trips and additional equipment that the school's annual budget is not sufficient to pay for. The committee is thanked for their continued generosity

INCOME:

Opening Balance	£2,282.18
Barn Dance	£651.57
PTFA Auction	£150.00
Winter Fair & fundraising	£1,554.66
Parent donations	£120.00

EXPENDITURE:

Schools Direct Supplies Ltd	£215.90
PTFA auction money given to S.C.	£319.00
Ipad Covers	£139.12
Keystone heritage	£123.00
Dance Workshop	£150.00
Parentkind insurance	£65.00
Treasure Trove Puppet Company	£210.00
Siop y Siswrn books	£357.35
Eagles and Crawford (panto bus)	£200.00
Ysgol Bro Famau	£408.98
Year 6 treat	£88.10
Closing Balance	£2,481.96

ANNUAL MEETING 2018

No meeting was held as there were no requests from parents therefore there were no proposals made.

SCHOOL PROSPECTUS

The prospectus was revised for 2019-2020 in compliance with statutory requirements. A copy of the current prospectus is available from school and on the website.

NUMBERS ON ROLL

The numbers of children attending the school is shown below for 2019-2020 (December)

<u>Foundation Phase</u>		<u>Key Stage 2</u>	
Early entitlement	0	Year 3	11
Nursery	5	Year 4	12
Reception	7	Year 5	13
Year 1	10	Year 6	10
Year 2	12		
Total in Full Time	29	Total	46
Overall total (inc. Nursery)	80		

ATTENDANCE 2018-2019

As with all schools in Wales we have to comply with Welsh Office directions on attendance and categories of absence.

The Welsh Office circular states:

“Individual absences need to be carefully investigated and pupils and parents left in no doubt that unjustified absences will not be tolerated”.

Also “it is the parents’ responsibility to inform the school of reason for a child’s absence as soon as possible and provide such information as should be required”.

The following are normally classified as “authorised” absences:

- When the pupil is ill or prevented from attending by any unavoidable cause
- Medical/ dental appointments

- Term-time holidays, for which permission has been sought from the school, to a maximum of 10 school days.

All other absences are normally “unauthorised” and the Welsh Office requires each school to file a statistical return on absences.

Year	Attendance %	Authorised Absences %	Unauthorised Absences %
Year 6	96.02	3.98	0
Year 5	95.41	4.59	0
Year 4	95.62	4.38	0
Year 3	96.10	3.9	0
Year 2	96.08	3.92	0
Year 1	95.16	4.8	0.04
Reception	96.98	2.88	0
Whole school	95.81	4.17	0.1

SCHOOL HOLIDAY DATES FOR 2019-20

Autumn Term 2019		
Staff Training Day	Monday	2 nd September
Staff Training Day	Tuesday	3 rd September
Autumn Term begins for pupils	Wednesday	4 th September
School Closes (Half Term)	Friday	25 th October
School Opens	Monday	4 th November
End of Term	Friday	20 th December
Spring Term 2020		
Staff Training Day	Monday	6 th January
Spring Term begins for pupils	Tuesday	7 th January
School Closes (Half Term)	Friday	14 th February
School Opens	Monday	24 th February
School Closes (Easter Holidays)	Friday	3 rd April
Summer Term 2020		
Summer term begins for pupils	Monday	20 th April
School Closed (May Day Bank Holiday)	Monday	4 th May
School Closes (Half Term)	Friday	22 nd May
School Opens	Monday	1 st June
School Closes (Summer Holidays)	Friday	17 th July

SCHOOL DAY

The school day begins at 08.55am and concludes at 3.15pm for Foundation Phase and Key Stage 2. Morning break takes place from 10.30am until 10.45am with lunch break for Foundation Phase and Key Stage 2 from 12.00pm – 1.00pm

SCHOOL ACTIVITIES

AUTUMN TERM

- Key Stage 2 took part in the Mothers' Union service at Llanarmon followed by a visit to the shop for ice cream!
- The School Council arranged a Macmillan Coffee Morning at both sites. Members of the Mothers' Union attended the coffee morning at Llanarmon.
- Pupils from Key Stage 2 visited Tatton Park as part of their World War 2 topic
- Pupils in Years 1 and 2 took part in a Bread workshop run by Warburtons.
- Pupils in Reception, Year 1 and 2 attended the Jambori in Ysgol Brynhyfryd. They had a wonderful time dancing and sing Welsh songs.
- Years 3 and 4 had a brilliant time on their residential trip to Pentrellyncymer.
- Members of the School Council visited the Council Chambers. They had many good questions to ask the Councillors.
- Mrs Davies took 2 pupils to an anti-bullying workshop and to a Super Ambassadors workshop. They then fed back to the rest of the school via an assembly.
- Parents' Evenings were well attended with positive feedback.
- Our Harvest services was held in Llanferres Church and it was lovely to see the church full with parents and grandparents. This year's charity was Food Bank and was well supported by our families.
- Once again this year we held a Scholastic Book Fair which was very popular with parents selling over £500 worth of books.
- 2 pupils in Key Stage 2 took part in the Treuddyn Eisteddfod in the recitation competitions. Many others took part in the art and craft and handwriting competitions.
- Reception, Years 1 and 2 went to Erddig as part of their Houses and Homes topic
- Years 1, 2, 3 and 4 took part in a New Dance competition. They presented dances based on their topics. Many parents came to watch and enjoy their performances.
- Year 6 pupils visited Ysgol Brynhyfryd for a History Workshop as part of transition. They were accompanied by Mrs Dodd and had a productive and enjoyable morning.
- Members of the School Council accompanied Mrs Knight to the Foodbank in Mold to deliver the food items donated during our Harvest Collection. Diolch i bawb.
- A very successful Christmas Fayre was held at Llanferres. Many thanks to the PTFA for organising.
- The Foundation Phase held a dress rehearsal for the Over 60s of their production 'The Inn-spectors'. The members were very appreciative and had a lovely afternoon.

- Pupils from Years 5 and 6 went to Valley Lodge to sing to the residents. Well done on their lovely singing. It made everyone feel very Christmasy!
- The PTFA sold Secret Santa gifts in both sites. The children loved buying gifts for loved ones and helped to raise some more money for the school.
- Pupils in Key Stage 2 presented a lovely Christmas service in St. Garmon Church. It was well attended by parents and grandparents.
- Nearly all pupils took part in our annual Christmas decoration competition which helped to make our schools look very colourful and festive.
- Treasure Trove Puppet Theatre entertained us with the story of the Pied Piper of Hamelin which was followed by the Christmas dinner. Many thanks to Tina, Linda the MDSA and members of the PTFA who helped to serve and made the experience so enjoyable. Mrs Wynne also came to see us!
- All pupils enjoyed their Christmas parties with lots of games and fun.
- We helped to raise money for Save the Children by wearing a Christmas jumper on the last day of term

SPRING TERM

- Children in Reception to Year 6 went to Theatr Clwyd to watch Dick Whittington. Both staff and children had a great time!
- Years 5 and 6 had their weekly swimming sessions in Rhuthin.
- The whole school wore pink or red to raise money for the Urdd on our cariad@urdd day
- School was closed due to snow!
- The whole school went to Chester Zoo
- Pupils learned how to stay safe online on Internet Safety Day
- Pupils enjoyed tasting Chinese food during Chinese New Year.
- Years 5 and 6 had a wonderful time at Glan Llyn. Thank you to Mr Jones for attending.
- Own clothes days were held to raise money for the Urdd Eisteddfod in Denbigh next year.
- Pupils in Key Stage 2 continued with their swimming lessons
- Pupils took part in the Urdd Eisteddfod with 2 pupil getting through to the County.
- Members of the Health and Wellbeing Committee took part in a learning walk and reported back to KS2 in an assembly.
- Pupils in KS2 took part in the Vale of Clwyd swimming gala. The girls relay got through to the final.
- A working party was held in the garden at Llanferres. 4 families helped on the morning.
- Years 3 and 4 presented their assembly to parents. It was well attended and everyone enjoyed the morning.
- KS2 thoroughly enjoyed their trip to York to the Jorvik museum.
- A big thank you to the PTFA for arranging the Easter activities on the last day of term.
- Ffrindiau Famau (one of the Parliament groups) arranged an Easter card competition. The cards were distributed between Valley Lodge, Mothers Union (Llanarmon) and the Church in Llanferres. We received a lovely letter of thanks from the Mothers' Union.

SUMMER TERM

- Tempest came to take photos of the Year 6 leavers.
- Pupils in Years 2 – 6 sat their Reading and Numeracy Reasoning test. For the first time this year, pupils sat an online personalised Procedural test.
- Pupils in KS2 visited Llandudno for the Can Sing event in conjunction with Welsh National Opera. The pupils thoroughly enjoyed themselves even managing to have a well-deserved ice lolly on the promenade!
- After having to cancel one Sports Day due to the weather, we successfully held Sports Day on May 23rd at Llanarmon (the elections were being held in Llanferres). We were very fortunate with the weather and we had a very pleasant morning. The PTFA kindly provided a refreshments table which was gratefully received!
 - KS2 and Foundation Phase participated in a Food Hygiene workshop.
 - Pupils attended the Rhuthin Rotary Club prize giving event at Rhos Street. We were very proud of the children who participated in the Wormery Project. They won the first prize. Well done!
 - Foundation Phase held a special party for Sali Mali who was 50. Penblwydd Hapus Sali Mali!
 - Foundation Phase visited Llangollen for their school trip and went on the train. How exciting!
 - Year 6 pupils attended the Sports Day at Ysgol Brynhyfryd as part of their transition. Those pupils spent the morning at Ysgol Borthyn to further enhance the transition experience.
 - Key Stage 2 attended the TATA Kids of Steel triathlon at Mold Leisure Centre. Once again the pupils performed brilliantly and all tried their best.
 - A film night was held at Llanarmon to raise money to buy resources for school.
 - Pupils from Key Stage 2 attended the Denbighshire Cookery Competition. It was a tough one to judge!
 - Years 4 and 5 attended a sports event organised by the Urdd at Ysgol Brynhyfryd.
 - All pupils had a 'moving up day'. Year 2 had an extended moving up experience to enhance transition to the Llanarmon site. Parents were offered an open evening at Llanarmon.
 - Key Stage 2 and many parents/grandparents walked up Moel Famau to raise money for the Urdd Eisteddfod.
 - Reports were sent to parents and a Parents' Evening was held.
 - Years 1 and 2 held their class assembly. It was very well attended by parents.
 - Pupils from Foundation Phase entertained the Over 60s club. Everyone thoroughly enjoyed the afternoon and Betty's scones were delicious!
 - Foundation Phase had a great Pirates' Day.
 - Year 6 enjoyed their Leavers' Treat.
 - The Leavers' Service was well attended and it was a very pleasant, although emotional afternoon.

EXTRA CURRICULAR AND SPORTING ACTIVITIES

A number of sporting and extra –curricular activities took place during the year.

- Football /Rugby/Cricket/Tennis Club
- Cookery Club
- Netball Club
- French
- All children in Key Stage 2 took part in the TATA steel triathlon event at Mold. All the children thoroughly enjoyed themselves and were very proud of their swimming caps, t -shirts and medals.
- A successful Sports Day was held at Llanarmon.
- All children take part in the Daily Mile. This daily event is having a positive impact on the children’s fitness.

VISITORS AND COMMUNITY LINKS

Ysgol Bro Famau takes pride in its efforts to play an integral part in the local community in every way it can. The whole school participates in Harvest Services and Christmas concerts which are well attended by members of the community as well as pupils, family and friends. Local clergy visit the school regularly to take whole school assemblies. The Christmas Carol Service is held at Saint Garmon and Llanferres church every other year.

Parental and community involvement in the process of education is actively encouraged. Liaison exists with other local primary schools and the High Schools to extend and enhance the curriculum with benefit to all; the pupils meet for sporting and educational events. The pupils in Years 5 and 6 benefit greatly from an established transition process.

Liaison also exists with the local police, who visit regularly. Our Police Liaison Officer PC Llinos, visits every class at least once a term to give presentations about topics such as stranger danger, drugs, internet safety, bullying and making the right choices. The junior pupils are also able to participate in the Cycling Proficiency Course.

The School Nurse visits in the summer term to talk to Year 6 children about growing up. Open the Book visit regularly to share Bible stories in a lively and imaginative way.

SCHOOL DEVELOPMENT PLAN 2018-19

A number of targets were set as part of the School Development Plan for the year 2018-19 and have been evaluated as part of the Self Evaluation process. Here is a short evaluation of the targets

Progress towards the School Improvement Plan

Priority 1: to improve pupils' writing skills in Foundation Phase and Key Stage 2 through using Pie Corbett's Talk for Writing strategies

Both FP and KS2 have implemented the Pie Corbett approach to writing. Long term plans have been written for all age groups. Book Scrutiny shows clearly that the Pie Corbett approach is having a positive impact on pupils' writing. In nearly all classrooms, working walls are being used effectively to scaffold and support the story telling and writing. Story maps are used well in each class to support a range of activities e.g. re-telling poetry, story learning walk confirmed strong progress in this area. Pupils across the school able to use working walls and model texts to highlight and discuss language features and older pupils are able to discussing the impact of these features on the audience. Good evidence across the school of these language features being developed in pupils' independent writing.

Priority 2: develop provision for maths mastery throughout the school by adopting the Inspire scheme

The school has made good progress with this priority, and there is clear evidence of the development of a mastery approach across school. Internal monitoring activities confirm developments in provision and standards - particularly in the development of a full range of data handling skills.

GwE learning walk confirmed clear evidence of mastery strategies displayed around school on Maths Working Walls, and pupils in both foundation phase and key stage 2 were confident explaining and using mastery approaches with their number work. Development of Maths Mastery will remain an ongoing priority to ensure the continued development of provision and skills across school.

There are clear examples of maths working walls and the development of mastery strategies such as the use of concrete examples / 'Part and Whole' having a positive impact on pupils standards and attitudes to mathematics.

Priority 3: to raise standards in Foundation Phase and Key Stage 2 through effective feedback and marking

Learning walks in foundation phase and key stage 2 (April 2019) confirm the development of AFL strategies across the school, particularly the development of growth mindset and learning powers. School monitoring and GwE learning walks confirm strong and consistent progress has been made with this priority. Talking Partners, and learning zones are well developed in most classes, and there is good evidence of the development of Growth Mindset and the development of learning powers.

Learning walks confirm how well pupils have responded to these developments, particularly the opportunity to generate their own characters for learning powers. The work has linked well with the focus on developing Talk 4 Writing and maths mastery, with the development of greater pupil independence and opportunities for oracy in the classroom. This work has had a positive impact on pupils' attitudes to learning and response to feedback, and provided very good opportunities for project teachers to collaborate.

Lead staff have made strong contribution to Tier 2 meetings and work in key stage 2 has been shared as an example of very strong practice with the GwE project team

Priority 4: to achieve the Bronze award for Cymraeg Campus

Learning walk confirms staff on both sites are consistently using extended instructions with pupils in class and around the school. Nearly all pupils respond appropriately, and display positive attitudes towards learning and using Welsh. The school has made very good progress with this priority, and there is clear evidence of the regular and consistent use of Welsh by staff and pupils at both school

Criw Cymraeg have responded well to their responsibilities, and have shared a presentation with all staff and governors outlining the progress made in this area.

Priority 5: to develop pupils' ICT skills throughout the school and continue with implementation of the DCF

GwE learning walk confirms consistent use of Seesaw in nearly all classes - with pupils in year 2 independently recording and retrieving their work. There is clear evidence of DCF skills in key stage 2 particularly in the use of multimedia presentations to communicate Planning and provision for DCF has had a positive impact on IT standards across school.

GwE learning walk confirmed pupils across the school are confident in using a range of IT to support their learning across the curriculum. Older children are successfully using IT to provide feedback to peers and are able to make and explain choices about the appropriate use of IT. For example year 3/4 pupils using a range of different apps to record science investigations.

Cluster Priority: To develop pupils' independent learning skills across the cluster group through planning enterprise tasks which will provide opportunities for pupils to become ambitious and capable learners.

The school has made very good progress with this priority, and there is clear evidence that nearly all pupils are developing as increasingly independent learners as they progress through school.

The development of teaching and learning through the Shirley Clarke project, Maths Mastery and the 'Creative Planning' have further developed provision to support independent learning and opportunities to develop pupil voice.

Curriculum for Wales cluster collaboration through joint training and sharing good practice has also supported progress in this area

NEW TARGETS FOR 2019-2020

Priority 1: to raise standards in writing in KS2 and Year 2 using a range of genre to include fiction and non-fiction

Priority 2: develop the Maths and Numeracy Area of Learning in line with Curriculum for Wales 2022

Priority 3: to develop the capacity and culture to create an impactful cluster through the Schools Partnership Programme

Priority 4: increase the number of pupils in KS2 with a spelling age above their chronological age.

CURRICLUM ORGANISATION

Ysgol Bro Famau is a primary school for 3-11 year old pupils. The 3-7 year old pupils are in the school's Foundation Phase, which is based in Llanferres. The pupils transfer to Key Stage 2 in the Llanarmon site when they are 7 years old. Here again Years 3& 4 pupils and Years 5 & 6 pupils work very closely. This means that detailed and constant planning occurs between the staff of all the teaching years.

Since September 2011, the implementation of the Foundation Phase is statutory for every child under 7 years of age in Wales. The Foundation Phase curriculum is based on Literacy, Numeracy, Knowledge and Understanding of the world, Physical development, Creative development and Personal, Social, Welfare and Diversity. Emphasis is placed on developing the pupils' skills by means of motivating experiences and activities based on various themes.

In Key Stage 2, all of the curriculum subjects – Welsh, English, Mathematics, Science, Information Technology, History, Geography, Design and Technology, Physical Education, Music and Religious Education are taught with the allocated times for each subject meeting the statutory requirements.

Since September 2013, the statutory Literacy and Numeracy Frameworks are integrated into the curricular activities.

7 and 11 year old pupils are assessed in the core subjects – Language, Literacy and Communication, Mathematical Development and Personal and Social skills for the Foundation Phase and in English, Mathematics and Science at the end of Key Stage 2. Since Summer 2013, Years 2 – 6 are assessed annually in reading and numeracy. These assessments are statutory for every school in Wales.

ADDITIONAL EDUCATIONAL NEEDS AND PROVISION FOR SPECIFIC NEEDS

Every child's needs whatever they might be are catered for at this school. No discrimination is made on the basis of race, language, disability or ethnic and/or social background. Every child has the same opportunity to develop his/her full potential. The school has an accessibility plan for the disabled and both buildings are adapted for wheelchair access. A designated disabled toilet and shower room is in place within both schools.

The school operates a policy of early intervention as it is crucial that pupils who have Additional Needs are identified quickly. Outside agencies may become involved when external support is required following School Action.

Children who do not require outside agency assistance but who have additional needs, have such needs met by the school in the form of an individual plan. This is drawn up by the Additional Needs Co-ordinator and class teacher and discussed with parents and the child. Support is provided either in small groups or individually, usually within the class setting. Intervention strategies are delivered by highly skilled Teaching Assistants

There is excellent communication with Ysgol Bryn Hyfryd. The year 7 Co-ordinator visits school to discuss the needs of pupils and those with Additional Needs are highlighted for any necessary action. If a pupil is transferring to another school, the same efforts are made to ensure a smooth change over for the pupil and continuity of provision. The Additional Learning Needs Co-ordinator attended meetings held by Denbighshire County Council to be kept up-to-date of recent changes within the Inclusion Service. The co-ordinator works alongside the class teachers and external agencies

SEN Provision	Number on register
School Action	6
School Action +	3
Statement	0

PUPILS WITH DISABILITIES

We have an Equal Opportunities Policy and any new pupils with disabilities are treated the same as able bodied pupils. The school is fully compliant with Disabled access and use as it is a brand new building. Ysgol Bro Famau is a fully inclusive school.

Suitable provision is made for all pupils. We do not discriminate on the basis of colour, language, disability or ethnic or social background. All pupils whatever their ability, are given the same opportunity to develop their full potential. A current accessibility plan exists at school. The buildings are very accessible to wheelchairs.

THE USE OF WELSH IN SCHOOL.

Ysgol Bro Famau is an English medium primary school. However, we are aware of the fact that being in Wales that we have to comply with the Welsh Assembly's guidance that all schools throughout Wales need to provide Welsh as an additional language and that their aim is to have a bilingual Wales.

The teaching of Welsh as a second language is a statutory requirement and has dedicated time in the school's timetable. Also, extensive involvement is encouraged in activities that not only build on language skills but also develops the Welsh ethos. Children in Foundation Phase receive one hour of Welsh lessons a week and Key Stage 2 receive one and a half hours of Welsh a week. However, Welsh is used incidentally throughout the day by staff and children. All of our teachers and Classroom Assistants are proficient Welsh speakers.

The use of Welsh as an incidental (every day) language in class through various activities helps the children to become more aware and develop their understanding of the language and build confidence in their use of it. As a result, the school is developing a strong Welsh ethos that fosters pride among the staff and pupils in their locality, community, nation and culture as well as our dual languages.

The school aims to take part in a number of activities that cement this bilingual ethos and also meet the Welsh Assembly directive to create bilingual children, demonstrating confidence in both languages.

The school's engagement with the Welsh dimension was developed through St. David's Day celebrations which include a service, showcasing the children's talents in Welsh, (for example reciting and singing), and wearing of national costume. The children's Welsh knowledge was enhanced through learning the Urdd pieces and a selection of children performed in the Eisteddfod in 2017. We are very proud of our achievements this year, with several children going through to the second round of the Urdd Eisteddfod in Rhuthun and one child competing the National Eisteddfod in Bridgend in the harp and piano competition.

During the autumn term, Reception, Years 1 and 2 participated in the annual Welsh jamboree, singing Welsh action songs and being entertained by Welsh S4C presenter Martyn Geraint.

TOILET FACILITIES

The boys' and girls' toilets are of a satisfactory standard. The Llanarmon yn Ial unit has benefited from refurbished toilets which are much improved. Llanferres toilets were also refurbished in the summer of 2018. All toilets are cleaned and inspected daily.

SCHOOL POLICIES

The curricular and managerial policies are adapted and reviewed as part of a rolling programme. Copies are available in school if required, please provide at least three working days' notice.

SAFETY

An effective safety system is in place whilst pupils and staff are in school. The safety system is reviewed regularly. A fire drill is held every term. All portable electrical appliances were inspected during the year. A full Health and Safety audit was carried out and recommendations implemented. It is ensured that the adult to pupil ratio is correct when pupils go on any excursion. The school has a number of first aiders and the correct procedures are followed whenever first aid is administered.

END OF KEY STAGE ASSESSMENT RESULTS 2019

Teacher assessment and observations are used throughout the two key stages for diagnostic purposes, to support pupils' progress, to record attainment and to report to parents. Statutory end of key stage teacher assessment is used to record pupils' attainment at the end of Foundation Phase and Key Stage 2 and information is collected centrally to monitor national performance. Assessment is an integral part of teaching and learning, helping teachers to develop an understanding of the pupils' strengths and areas for development.

Great care should be taken when analysing data in schools with very small cohorts. The performance of a small school cannot be measured by statistics alone. Members of staff are aware of the progress that the children make individually in all areas of their education and how children develop at different rates.

End of Foundation Phase

In presenting this information, we should like to remind parents of the following:

- A typical 7 year old has an expected level of Outcome 5
- An Outcome 6 is an exceptionally good result
- Most pupils will move to a new outcome every two years or so
- At any one time, pupils are likely to reach a higher level in some subjects than others
- In 2017 there were 11 in the cohort. 7 boys and 4 girls with one pupil on SA. Each pupil is worth 9.1%

Indicator	School 2019 %
FPI	81.8
LCE O5+	81.8
LCE O6+	45.5
MDO5+	90.9
MD O6+	36.4
PSD O5+	100
PSD O6+	54.5

Key Stage 2

In presenting this

- A typical 11 year old will be expected to achieve Level 4
- Level 5 is an exceptionally good result

- Most pupils will move to a new level every two years or so
- At any one time, pupils are likely to reach a higher level in some subjects than others
- There were 10 children in the cohort this year with each child being worth 10%. There were two children on SA+

	School 2019 %
CSI	100
ENG L4+	100
ENG L5+	80
MATH L4+	100
MATH L5+	80
SC L4+	100
SC L5+	80

TARGETS SET BY THE SCHOOL FOR 2020

Below are the percentages anticipated that will achieve Level 4 or higher by the end of Key Stage 2 in 2020

2020

KS2 L4+	English %	Maths %	Science %	Welsh
2020 pupils	100	90	100	100

KS2 L5+	English %	Maths %	Science %	Welsh
2020 pupils	50	70	50	50

